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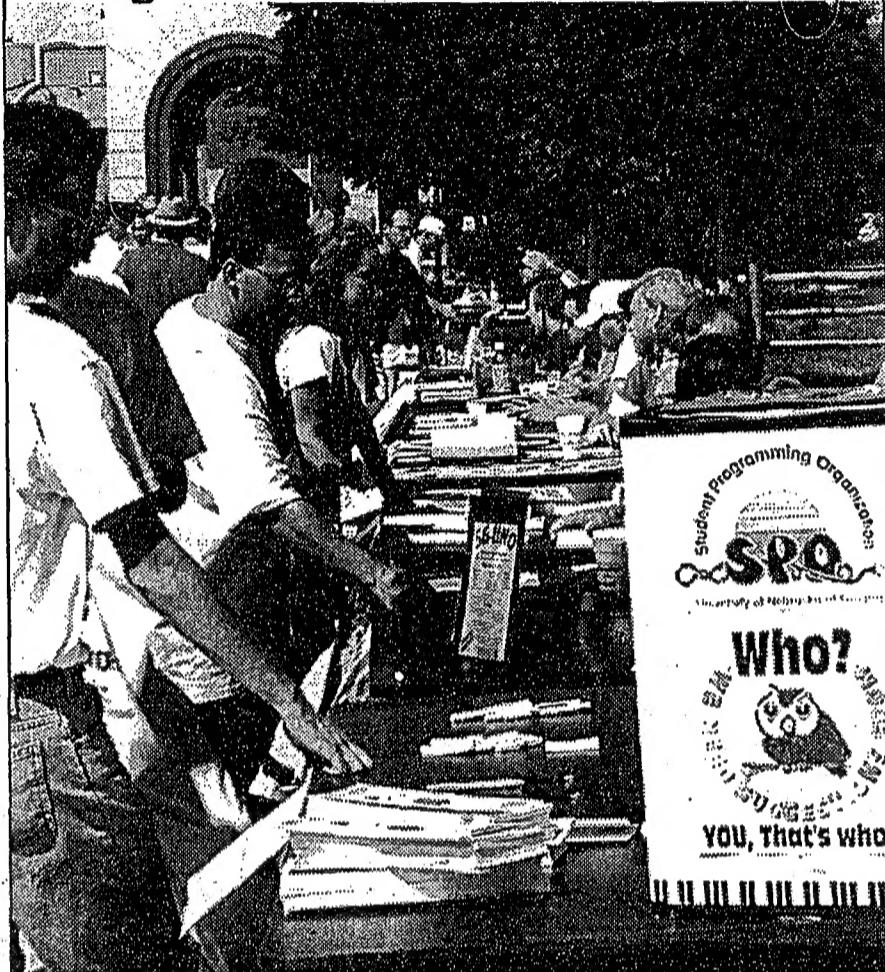
Gateway

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Getting Involved at UNO



A traditional sign of the fall semester at UNO is the student organizations fair, pictured above, held last week on the walkway east of the Bell Tower. The event allowed students the chance to "shop" the different organizations at UNO, ask questions and meet current members.

Régents Explore Tuition Options

Tuition Based on Major, Services Could be in Future

By Marylynne Ziembra

As the cost of education continues to rise, universities must consider ways to soften the blow of the constant tuition increase, according to Charles Karelis, director of the United States education department's fund for the improvement of post secondary education.

Speaking at the University of Nebraska Board of Regents meeting Saturday, Karelis discussed the idea of having students pay varied tuition depending on their major and area of study. As a result, he said this concept increases discussion in search of ways to manage the costs of higher education, which continue to exceed the nation's inflation rate.

For example, Karelis compared the costs of various programs and fields of study, showing one instance where the cost of an engineering program exceeded that of a language program by 11 times. As a result, Karelis believes the lower cost of liberal arts classes would encourage more students to take more classes. He believes, in turn, this will enable students to receive a broader education.

Karelis also discussed the option of funding student services and activities by only



the students who were interested in using them. However, Mary Mudd, interim vice chancellor of student services and enrollment management, said she is concerned with this method of cutting costs.

"How would you fund and have an adequate funding of these services if they are only offered to interested students? This would drastically cut back on the opportunity for students to explore new services."

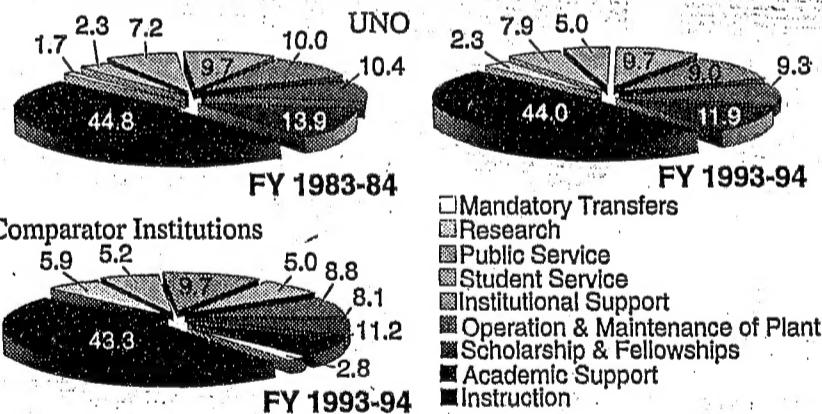
Mudd said during their post secondary education, students must learn and experience more than what is simply taught in class. Extracurricular activities also play a large role in the future success and education of all students.

"I have always been one of the first to say that there is more to the individual than just studying," Mudd said. "Students also need to learn time management in schools; not just for studying and homework, but as a way of using your time more wisely to enjoy life."

Karelis said the price of an education,

•See Regents, page 12.

Expenditures as a Percent of Educational and General Expenditures and Transfers



Tuition and fees account for 17.5% of UNO's total funding, while the national average is 22.6%. UNO allocates 37.3% of its total budget to instruction, compared to a national average of 41.2%.

INSIDE

UNO Student Services Set for Reorganization

By Beth Warner

This fall, faculty, staff and students may notice a number of changes throughout some campus departments that Chancellor Del Weber recently announced.

UNO television, KVNO radio, audio visual and the Library will all come under the office of vice chancellor for academic affairs, according to news releases. The reorganization will take effect Sept. 1.

The changes will also create a new position, assistant vice chancellor for education and information services. The person will be responsible for television, radio, audio visual and the Library. Additionally, the position will be responsible for faculty development. The person will also coordinate and integrate efforts with the College of Continuing Studies at the Peter Kiewit Conference Center.

Under the new education and information services umbrella, television will assume primary responsibility for distance education.

"The change is an attempt to take various units involved in information and put them in one unit," Weber said.

Weber said he thought it would help "take advantage of all information advances and bring them together in a natural fitting." The structure change will bring no

immediate changes to the individual departments, Weber said, except that they will report to different offices.

"The change will make for more information sharing because all will be working together."

Weber said the search to find a person to fill the position of assistant vice chancellor for education and information services has begun under the direction of Ernest Peck, vice chancellor for academic affairs.

In other changes, a college of Information, Science and Technology has been proposed. Although the name may sound similar to education and information services, the two areas are different.

Weber said that putting information systems such as the Library, television and radio under education and information services will be largely an internal change within the university.

The school of Information, Science and Technology will involve training students in the general area of information technology, telecommunication, computer sciences and management systems. He said the program was difficult to explain quickly, in

•See Changes, page 12.

Students see no relief from book prices.

See story on page 3

The 75th anniversary of women's right to vote brings out kids and adults alike.

See pictures on page 3

Find out what's going on in the mind of the opposite sex.

See feature on page 6

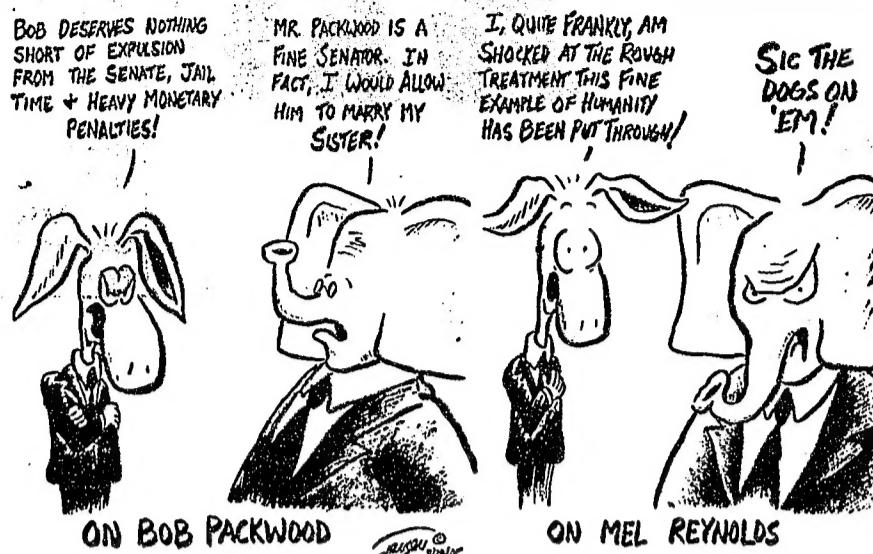
No More Bull!

The Maverick Football team is set to start a new season.



See Sports section on pages 9 & 10

OPINIONS, EDITORIALS AND LETTERS



'Wilson's Killers Deserve Capital Rehabilitation'

Most of you reading this column already know about the murder of Omaha Police Officer Jimmy Wilson Jr., nicknamed Jimbo, last Sunday evening. What makes this murder more appalling than usual is that two of the seven alleged perpetrators, charged as accessories to murder, are 14 and 15 years of age.

Rap music glorifying gang violence and cop killing has been promoted by some rap "artists." If this killing was motivated by prejudice against white policemen, as initially reported, they certainly got the wrong guy. Officer Wilson, by all accounts, was a kind, caring color blind cop ready to help anyone of any race. Until punishment for committing crimes makes the cost of "doing business" prohibitive for potential and career criminals, this tragedy will unfortunately be repeated.

While on routine patrol, Officer Wilson noticed a van with improperly displayed license plates. He radioed a description of the van and the license number to central dispatch and then pulled the van over. This radio message was the last time that anyone heard from Officer Wilson because he was treacherously shot without provocation. He was found in his car, his seat belt still buckled, with several bullet holes in his car and one bullet that entered his brain. He never had a chance. Officer Wilson was taken off of life support that evening after being declared brain dead. He died early the next morning.

Officer Wilson was the son and grandson of Omaha police officers. Jim Wilson Sr. retired last year after suffering a heart attack. The senior Wilson spent 12 years out of his last 13 years in the homicide division and countless times had to tell parents that their children would not come home. He was one

cop, who, every time you saw him on TV, you could really tell he cared about murder victims' families. On the day of his son's funeral, the mother of 1988 North Omaha murder victim Janice Ross Patterson, consoled the senior Wilson as he had consoled her many years ago. They embraced in a hug that only grieving parents can fathom.

The junior Wilson also touched lives in his North Omaha patrol area. During Officer Wilson's wake, a small black child came up to the senior Wilson with tears in his eyes and related the story about the help he received from Jimbo when he lost his bicycle. Here was a big, burly, wide-grinned policeman making time to help a child find his prized possession. You can't train people to care like that. He was a rare person like his father.

The liberal and permissive, me first, what's in it for me society that we live in feeds off violence glorified in metal and rap music and in some mainstream movies. I listen to metal occasionally and enjoy alternative music as much as classical with no harmful effects, as I'm sure most of you do. Some people, though, cannot separate fantasy from reality and attempt to act out their view of reality gleaned from these sources. Tampering with the first or second amendment rights to free speech and the right to bear arms respectively to deter crime is not only unlawful, it would also occur too slowly to benefit society. What must occur is punishment fitting the crime. Swift and certain.

Some people said that Walkin' Willie Otey was rehabilitated at the time of his execution last year. I have thought long and hard about this and I too am firmly convinced that Mr. Otey is rehabilitated and will never commit another brutal rape and murder.

I hope Officer Wilson's murderers are likewise rehabilitated, soon after conviction.

Gateway

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'People Need to Realize the Power of the Media'

The mass media educates. Still, teachers and school officials are thought of as the educational system. My friends, wake up and smell the conglomerates!

As students, it is true we learn through our schooling. But students are also part of a society educated for as long as they live by an extensive flow of natural forces. Obviously included among these forces are families, peer groups and institutions. For most of us, school days will come to a close, but a central force in our lifelong socialization/learning process will continue to be a universal barrage of information and stimuli from the mass media.

Unfortunately many people, including teachers, have reacted to the media curriculum either by ignoring it, or by complaining about its content or the time we spend with it. This is especially true of television, where we are presented with much larger amounts of information on each screen than could ever be possible on the pages of a book. As university students, we have grown up in a techno-media soaked climate, raised on "Sesame Street" and MTV. Yet in the years we spent mastering the "three R's," barely a glance was given to this newer, more powerful medium.

And the media barrage comes from more than television—motion pictures, radio, recorded music, newspapers, books and magazines are continually cranking out data, as well as fictional and nonfictional images and messages—packaged in the forms of programs, films and publications supposedly intended to provide us with entertainment or information and analysis. Some members of the so-called entertainment media proclaim they merely offer diversion, but in fact they simultaneously teach (not to mention make TONS of money), whether intentionally or incidentally.

The mass media are perhaps the most

powerful force in shaping our concepts of self, gender and race identity and relations; ideas about which social groups count as culturally relevant and politically powerful; and what counts as 'history,' 'progress,' 'science,' 'cultural difference,' 'family,' 'individuality' or 'political processes.'

With all this in mind, media megamergers, such as that recently between Cap Cities/ABC and Disney become more than slightly alarming. What we are witnessing is more and more of our "learning" being put into the hands of fewer and fewer media moguls. And legislation passed earlier this month in the House of Representatives could, among other anti-consumer and anti-competitive fea-

tures, increase the potential for media monopolies if passed in the Senate.

The concentration of media ownership can only make it more difficult for us to benefit from a diversity of viewpoints. Yet much of the information the mass media puts out regarding its own megamergers and deregulatory coups involve shallow discussions of more power to create "a better universe" and more "perfect unions of content and distribution." So how are we students of life to truly benefit from what is perhaps the most powerful educational institution we will encounter?

As one scholar recently cautioned, we must be careful not to confuse synergy with monopoly. But more importantly, we must recognize how the mass media educate. They do so by providing information. They help us to organize information and ideas. They help create, reinforce and modify our values, attitudes and expectations. The operative word here is *help*. As one avenue to the wisdom necessary for the information age, we must learn to use; not be used by the media.

Kim

Balkovec

Notes From the Editor

You will be seeing some new columnists on the Gateway editorial pages this week. Here is some background information on the Tuesday columnists for the fall semester:

* Randy Kasal touts himself as the "Conservative Columnist." He is a senior majoring in general science and minoring in history and psychology. He serves as a senator for the senior class on the Student Senate as well as several honor societies.

* Kim Balkovec is a graduate student working on her master's in communications. She completed her bachelor's at UNO in 1993. She is the mother of two young children.

My editorial comment for the week is that while I was walking past the Food Services tent last week, I noticed a large amount of rubbish on the ground. Please, I think UNO is a lovely campus and we all should be adults and throw our garbage in the trash can.

I would like to extend my sincere sympathies to the family and fiance of slain Police Officer Jimmy Wilson Jr., killed last week in the line of duty. His father, Jimmy Wilson, Sr., helped me with a story not long ago and he was as helpful as they come. From what I hear, his son was the same way. My prayers are with all of you.

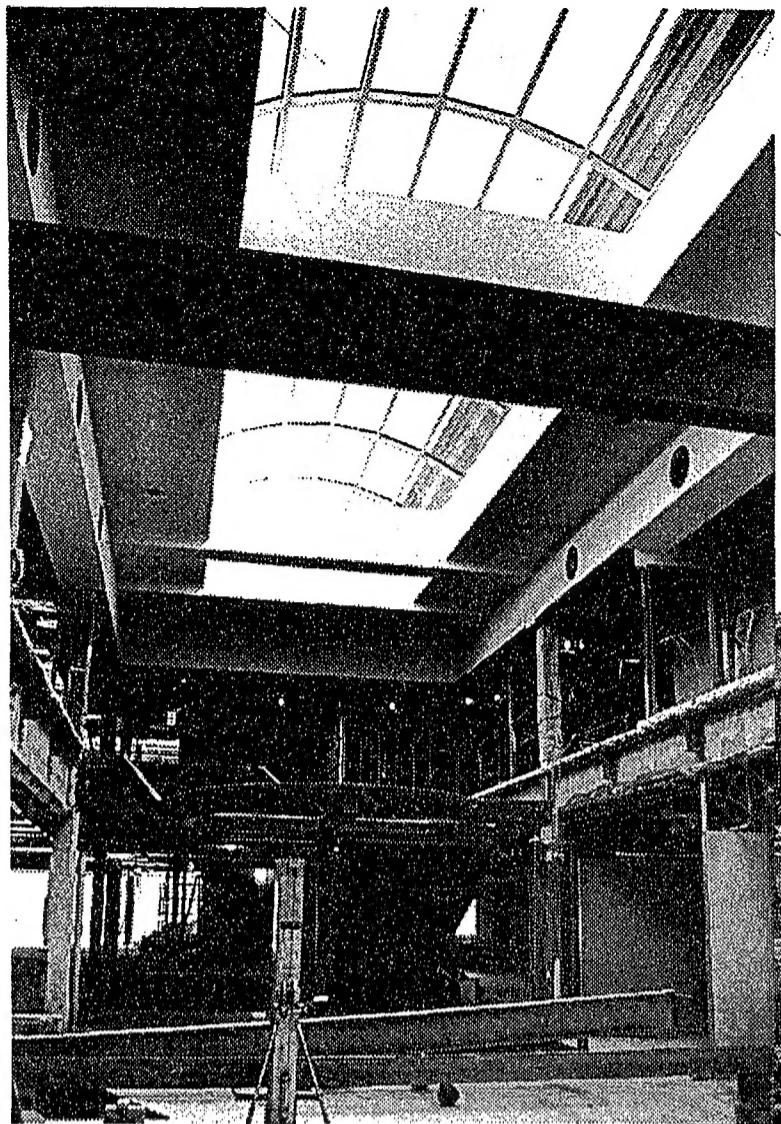
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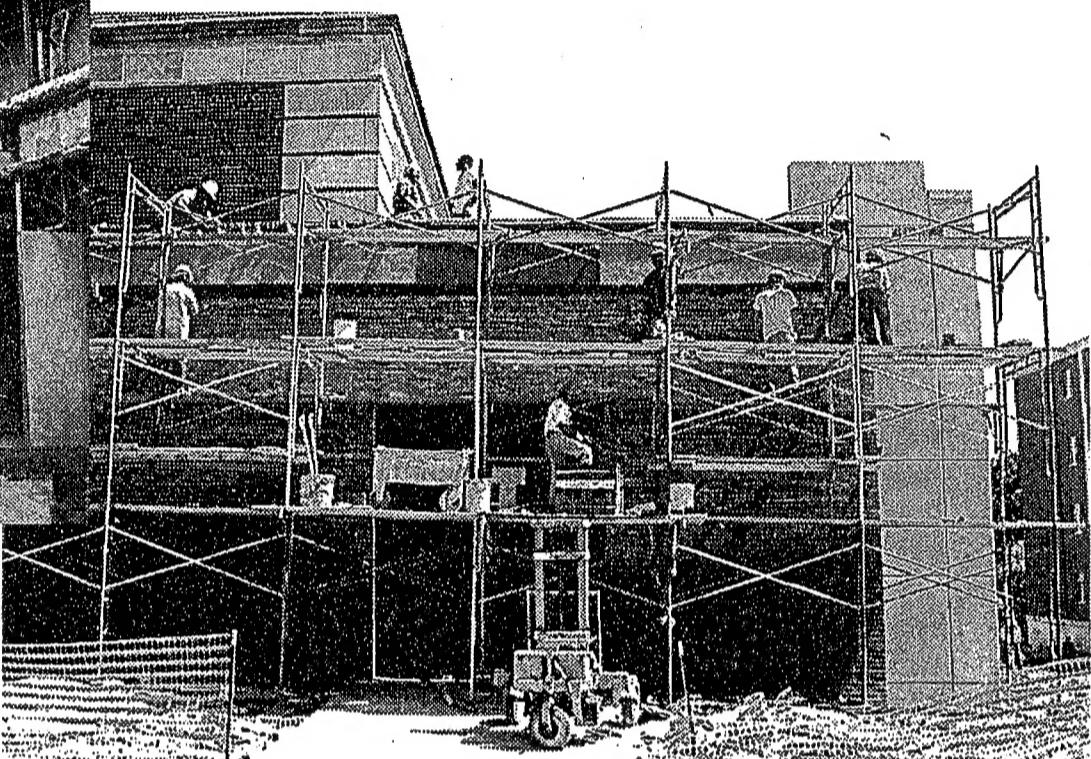
One student, 25 cents each.



—Scott Kemper

Visitors to the new and improved Student Center will be able to see the light, courtesy of the skylight, pictured above, recently installed and now in the finishing stages.

Workers, pictured right, continue to make the Student Center grow before everyone's eyes.



—Lydia Johnson

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In Race for Internships, the Prepared Rat Wins

By College Press Service

As fall gets underway, on-campus job interviews begin on many colleges and universities around the nation. For college seniors, four years (in some cases, five or six years) of study must now be transformed into meaningful employment. For younger college students, no more summers of mowing lawns or babysitting the neighbors' kids. It's time to get an internship, one with challenging projects and exposure to a new field. Fortunately, at this time of year, companies start flocking to campus in search of young people to fill entry-level positions.

Cutbacks

But unlike the 1980s, when many companies came to campus and a high proportion of the job-seeking graduating class received at least one job offer, the 90s bring a new corporate mantra: to become a lean, mean machine, companies must cut jobs. The end result: overall hiring of college grads nationwide fell 55 percent between 1989 and 1993, according to Hanigan Consulting Group, a recruiting-consulting firm in New York. While Hanigan's research

shows a modest upturn in 1994, the damage has been done. Not only are fewer entry-level jobs available upon graduation (only half as many as 1989), but in anticipation of this reduced hiring, many internship programs have been scaled back as well.

Interview is Key

These data mean that honing your job-interviewing skills is more important than ever, if only because students will land a smaller number of interviews this year than in past years. But few students spend as much time preparing for the job interview as they do working on their resume. Both, however, are equally important.

Tips for Success

Here are some tips on maximizing your interviewing skills:

1. Sell yourself only after you know what the company is looking for. Employers hire people to solve problems. Your first task, then, is to determine the solution. Play up your strengths but anticipate and carefully rebut objections to your strengths. Tell the truth: most employers can sniff out exaggeration.

2. Be ready for standard as well as off-the-wall questions. Employers will naturally ask you about your past jobs, personal interests and education. But some employers also want to evaluate how you would handle certain job situations and will make up scenarios for you to analyze. For example, a consulting firm may describe a business looking to expand and ask you to develop a strategy; an advertising agency may present a fictional client for which you must outline a marketing plan.

3. Display your knowledge of the company. Libraries, government offices, professional associations and the company's own public affairs department are good places to find out what products and services the company offers. If the interviewer asks you what you think of the company's new line, a knowledgeable answer will significantly enhance your standing.

4. Prepare questions. Because most interviewers will invite you to ask questions about the organization, it's wise to have

some ready in advance. Asking the interviewer what he or she does especially well; people love to talk about themselves.

5. Look and act like a professional. You get only one shot at a first impression. Be on time (10-15 minutes early) and dressed and groomed appropriately. When you meet the interviewer, smile, shake his or her hand firmly, and commit his or her name to memory (to use at the end of the interview.)

6. Practice. Ask a friend or someone at the career center to take you through a mock interview or two. Sometimes it is also advisable to interview for jobs you do not want just to get the hang of it.

Plan Ahead

Like taking an exam, interviewing for a job requires advance planning. Making sure that you are well-rested, well-nourished, and thoroughly prepared may consume valuable time but serves an ameliorating purpose: it will enhance your interview and dramatically improve your odds of landing a job.

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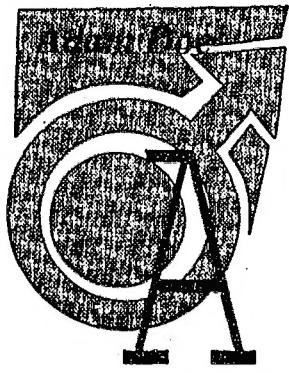
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THE WORLD ACCORDING TO

Him & Her

Today's Issue: What Do Men and Women Want?

A woman says that she wants a guy to be understanding.

Understanding?

Maybe you girls can help me understand this: Why do all women go to the bathroom together? Is it some kind of ancient ritual? What do you do in there?

Guys try to be understanding, but it is tough when we do not know how.

Let's face it: We are clueless and just as much in the dark as you are.

OK, OK, I am the first one to admit that we guys are not perfect or even close to it. There are definitely times when it is totally the guy's fault and the woman appreciates it when we admit likewise.

But what I think a woman really wants is a guy who cares about her and loves her for who she is. She wants someone who will be there for her and kiss her with affection. She wants someone to tell her secrets to and enjoy life with. She wants a guy to be one of her best friends.

What woman really needs is a dog ... or at least a man who is not one.

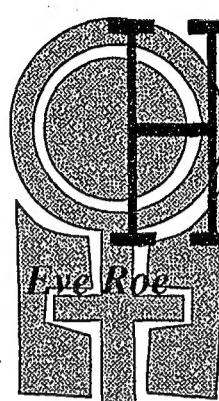
ow does that joke go?

"Did you hear, someone finally figured out what men want?"

"Oh yeah? What?"

"Who cares."

"OK, OK... if it didn't mean anything to us,



why would we spend so much time trying to figure out what in the heck men want?

It's tough trying to figure out what men want. I honestly think that, for the most part, men don't really know themselves. Some men want a puppy — a girl who will follow them around 24-7-365. On the other hand, there are guys who want a girl who will let

them drink, hang out, and compete with the bodily functions of each other with "the guys."

In reality, I think men want both. Unfortunately, the problem is they never let us know when they want which type. As a result, we end up feeling as if we're either abandoning them when we're away, or we're hanging on them when we're around.

It seems to me that men want a woman such as Cindy Crawford: the beauty, the charm and the personality. In addition, they also want a woman with the sports smarts of Howard Cosell and the ability to hang out and be "one of the guys" sometimes. Even though the Cindy Crawford part is not attainable for all women, the second part (the friendship) is.

There are times when a guy will fall head over heels in love with a gorgeous woman, only to later find out that the only words she can say are "duh" and "yes." Beauty can only go so far.

On the other hand, there are women who, even though they will not win contests for their beauty, they certainly wouldn't cause a herd of men to run away every time they appear. What these women have, more important than beauty, is the ability to actually talk to men — to "hang out," watch TV, and just be with him, without having every time they are together end up being a formal date. This, I think, is what men really want.

But once men have this woman, what else could they possibly want? Well, I think they want someone who can be independent and have her own identity and give him his space to have his own as well. When they are together, he wants a woman who can forget the sale at Dillard's, the trouble at the office, or her best friend's love problems, and we would expect nothing but the same from him.

In short: What men really want is Cindy Crawford with an ESPN attitude.

Men are men and women are women. You can't change the fact that the sky is blue, and there is no point in ever trying to change a man. It just doesn't happen.

her. Unfortunately, women do have a tendency to always nag and whine at every little thing he does. A man cannot do a simple act such as watch a Sunday afternoon football game without a woman coming in, wanting to watch some childish soap opera.

Soap opera? Who wants to watch some idiotic, fictional characters parade around with problems so severe that they are not even lifelike. Do you really know anyone who gets a brain tumor, gets married and divorced, plus finds a long-lost mother all in the same television season? Welcome back to reality.

A woman says that she wants romance. She wants a guy who will send her flowers for no reason at all. She wants quiet evenings alone together beside a crackling fire in the fireplace. A bottle of red wine and soft music completes the night's mood.

However, we men do have our own lives, and we may not always be there. We can still love you just as much, even if we do not always show it.

A woman says that she wants commitment. Please do not say the "C" word. Just because a guy is on a diet does not mean he cannot look at the menu. If there is not a ring on the left hand, there's no absolute. Some women look at people such as Keanu Reeves and go berserk, but when an innocent glance goes across the campus, the guy is accused of cheating on her.

Editor's note: "The World According to Him and Her" is a new *Gateway* Tuesday feature on how men and women relate to one another and includes the opinions of the authors. Questions and comments are welcome and should be directed to the editor of *The Gateway*.

COLLEGE NEWS FROM AROUND THE NATION

The Computer Revolution Taking Over College Life

By College Press Service

In recent years, universities across the country have been promoting the use of computers in an effort to restructure the educational process. And while most students embrace the new technology, not everyone is excited about jumping aboard the digital bandwagon.

A recent report from the American Association of State Colleges and Universities indicates that nearly 60 percent of all schools expect their students to exhibit various computer literacy skills upon graduation. To meet those goals, more schools are making computers a mandatory part of the academic process.

Rushing into Things

Last spring, trustees at Wake Forest University voted to provide portable computers for incoming freshmen in 1996. The cost of each computer will be covered by an increase of roughly \$1,000 a year in tuition for the freshmen class.

Although school officials say they are simply taking appropriate advantage of current technology, some WFU students feel the university is headed down the wrong path.

"We're rushing into something without the necessary preparation," says junior John Whitmire. "Making computers a mandatory part of a college education is something that should be decided on by students."

Whitmire questions the additional costs for students. "Is that the right way to go for a

school that's been selling itself as a place to get an affordable liberal arts education?" he says.

But costs aren't the 20-year-old philosophy major's only concern. "Mandating computers seems to go against the whole idea of a liberal arts education," Whitmire says. "There are plenty of other institutions that can fulfill students' technical aspirations. Wake Forest is supposed to offer more than that. We're supposed to promote thinking and understanding of the bigger issues."

Paul Escott, WFU's new dean of the college of arts and sciences, says the computers — part of a comprehensive restructuring plan — will be used to enhance the educational experience. "The faculty isn't looking at this as a way to replace current teaching methods, they see it as a chance to help broaden the way they can present material," Escott says.

While Whitmire is wary of computer over-influence, he admits that it would be hard to argue that computers hinder the educational process.

David Brown, provost at WFU, says the laptops will help create a more cohesive effort between students and teachers. "Anytime you improve the communication between students and professors, you're enhancing the educational experience," says Brown.

Whitmire, however, disagrees. "We already don't have enough interpersonal relationships between students and their profes-

sors," he says. "By promoting the use of e-mail instead of office visits, the administration is admitting that and moving on. We should work to improve the communication as it currently exists."

24-hour Access

Freshmen at Sonoma State University in California are now required to have "24-hour access" to computers. If the students don't want to buy their own PC, they can rent one from the university.

Tracy Terrill, president of SSU's student government, says he's not opposed to the idea of enhanced computer-use, but he is concerned that the new requirement may pose an expensive dilemma for some students on the higher education bubble.

"Higher education in California is at such a critical state that it seems questionable to start spending money on something like mandatory computers," Terrill says. "It's important to stay current but at what price?"

Terrill says more communication is needed to determine the eventual role of technology in the classroom.

"It's almost impossible to imagine we could go any further in higher education without computers, but we need to look at this with a whole new approach," says Terrill. "Do we avoid technology and not worry about it or do we take full advantage of everything we can get and just see what happens? We have to find the middle ground."

We have to use this technology so it's useful in the classroom."

If SSU officials ultimately hope for their students to have round-the-clock computer access, they may want to look to Drake University as an example. Six years ago, Drake began installing computers in the dorm rooms of their freshmen students. At the beginning of last year's fall semester, the process was complete, with all Drake residence hall rooms equipped with new Macintosh Power PCs.

"We look at the computer as a tool. It's a good way to manage information no matter what your major is," says Alan Cubbage, director of communications at Drake.

Cubbage says the university decided to include the computers in the dorm rooms so the charges would be covered by financial aid. "We wanted to make this as fair as possible," says Cubbage, adding that students who bring their own computers to campus get a \$300 discount on their tuition. "We wanted to provide students with the technology but we didn't want the cost to be a hindrance."

Because of the financial aid assistance, Cubbage says he hasn't heard any complaints about the program. "If the students are skeptical at first, they usually aren't aware of what they can do," he says. "We want them to view it as a necessary tool, something as commonplace as a telephone."

•See Computers, page 7•

•From Computers, page 6•

Students at Kirksville College of Osteopathic Medicine in Missouri are required to use Macintosh PowerBooks to obtain information from the school's electronic collection of medical reference material. "We view these computers as an essential educational tool for our students," says Dr. Fred Tinning, president of the school. "They can practice medicine anywhere knowing that they'll have all our information available to them at their fingertips."

When computers are introduced as a mandatory part of a college curriculum, schools must provide the appropriate instructions on

how to fully utilize the latest technology, says Louis Fox, assistant dean for undergraduate education at the University of Washington.

Last year, 75 UW freshmen took part in the school's "U-Wire" program, each receiving a laptop computer. The students were enrolled in similar classes, participated in the same study groups and took various seminars to help them adjust to their new Macintosh PowerBooks. "Granted, there's a lot to be learned when students just start figuring things out on their own, but sometimes students won't realize the full potential of their machines," says Fox. "If we provide them with these tools, we have the responsibility to

show them how to use them."

While Fox says last year's computer program was successful enough to allow the inclusion of 1,500 freshmen this fall, UW officials have decided to provide the students with stationary computers instead of the laptops. "The costs are substantially lower," he says. "We realized that the portability wasn't as important as we thought."

Fox says that another benefit of last year's program is the increased number of student-worker familiar with the program. "A lot of the U-Wired alums will be helping out with technical support," Fox says. "And with programs like these, the more help you have, the

better."

When Vermont's Lynchburg College began a similar program in 1990, they had hoped to have a completely wired campus by 1996. But after increasing costs, the school decided to scrap the program in last fall. "We jumped the gun a little," says Conny Roussos, director of computing services. "The faculty wasn't ready yet to work them into their courses, and the costs of the computers and support kept rising."

Still, Roussos says Lynchburg officials haven't written off the program yet. "We just need to slow down a little," Roussos says. "We want to make sure we do it right."

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FBI Searching Chicago Colleges for Clues in Unabomber Case

By College Press Service

CHICAGO—Federal investigators have turned to Chicago in their search for clues on the identity of the Unabomber, a political anarchist who has killed three people and injured 23 others in defiance of technological advancement in the last 17 years.

"We have reason to believe that the Unabomber may have been affiliated at some point with a university in the Chicago area," said Ross Rice, spokesman for the FBI, adding that the bureau is investigating more than 550 leads into the bomber's identity.

The FBI released a statement which read that investigators will be looking into the University of Illinois at Chicago and Northwestern University for potential clues.

Despite the renewed interest by the press, a UIC spokesman said Unabomber, an FBI acronym for "universities and airlines bomber," investigations on the Chicago campus are nothing new. "We've been cooperating with the FBI for several years and will continue to do so," said Ed Tate. "Most of it involves determining whether or not an individual attended UIC in the late 1970s."

Tate said university officials regularly receive lists of names from the FBI, and check to see if the individuals ever attended, taught at or were affiliated with the state school.

"It's not like the FBI has been in here going through our files," said Tate. "It's not quite that involved."

Although Tate said he's read reports of FBI requests for information on former students' writing style from professors, he hasn't heard of any UIC instructor who received such a request.

Federal officials acknowledged that cop-

ies of the Unabomber's 35,000-word manuscript, which he wants published in the New York Times and Washington Post in exchange for a promise to stop bombing individuals, are being distributed to professors in hopes that may recognize the individual's writing style or themes.

"We are taking this investigation step in an effort to determine whether that community might recognize the writer's work or be able to shed light on important or tell-tale aspects of the manuscript's general topic, the history of science," said FBI Director Louis Freeh.

The FBI has said that the Unabomber is an ardent student of the history of science and theorizes that some of the scientific, historic and political approaches written in his single-spaced, 62-page manifesto may have been learned from some of his one-time professors.

The FBI's renewed interest in Chicago is a natural progression. "The first bombing was here," said Rice. "It probably means that he was in the area at the time and that he may have been affiliated with a local school."

On May 25, 1978, UIC officials found an unaddressed package with a Northwestern University engineering professor's return address in a school parking lot. The package was given to campus police, who turned it over to a NU security officer who was injured when the package exploded when he opened it.

FBI officials said the Unabomber's first four bombs were sent from the Chicago area. In the early 1980s, they were sent from Salt Lake City and have come from Northern California since then.

Thrifty Mom Reaps in Financial Aid for Daughter

By College Press Service

KIRKLAND, Wash.—When Donna Carter's 18-year-old daughter Kristy announced she wanted to attend a private liberal arts college, the concerned mother knew she'd wouldn't just be able to write one big check.

She'd have to shop for the best financial aid package she could find.

So Carter put herself into high gear, learned all she could about the college admissions process and filled out a flurry of paperwork. A few months later, after offers totalling \$368,936 in financial assistance rolled in, Carter could hardly believe it.

"I was motivated to look for money out of need," says Carter. "Then when the offers started coming, I was pleasantly surprised, to say the least."

Donna knew her daughter would be eligible for grants from some schools because of her academic ability—she had a 4.0 grade point average at Eastside Catholic High—but she never imagined the final tally of money offered to her daughter would be so high.

Willing to Work

Now, Carter says if students are willing to work on their grades and parents are willing to look for assistance, there's money available from most private schools.

"The first thing you have to do is learn a lot about the application process," Carter says. "You need to see what kind of students schools want and the kind of students they're willing to help pay for."

Carter, a database analyst for Boeing in Seattle, says she asked her daughter to maintain her perfect GPA and to get involved with as many activities as possible. Kristy, who already was a member of various clubs, the basketball team and the Junior Statesmen of America, easily obliged. After scoring a 1420 on her SAT, the academic pieces were all in place.

Carter began reading numerous books on

the college admissions process, financial aid and grants while her daughter whittled her college choices down to 10.

"Because Kristy didn't have a set plan of where she wanted to go, she was able to come up with a pretty diverse list," says Carter. "That actually helped when it came time to look for assistance because each school offered such different programs."

Offers from Every School

A few weeks after sending in the school applications, the acceptance letters and grant offers began filling the Carter's mailbox. When it was over, Kristy was offered scholarships and grants from each school she applied to, including \$230,000 in merit scholarships, \$115,000 in grants and the rest in loans.

"We really wanted to avoid loans, and we felt we could because of the money offered from other schools," Carter says. "I was surprised at the amount of money available."

The biggest offer came from Drew University in Madison, N.J., which offered \$76,512 over four years. Kristy, however, ultimately decided on attending Claremont McKenna College in Claremont, Calif., the school that offered the least—\$13,311 in annual grants, \$2,500 in a yearly merit scholarship and \$1,400 in annual work-study funds.

Although the money is significant, it doesn't cover Claremont McKenna's \$26,000 bill.

Carter says she will split the remaining \$9,300 with Kristy's father, Carter's ex-husband.

Since Kristy will be enrolling at Claremont McKenna this fall, she obviously declined the rest of the offered money. But her mother says just the thought of all that money at their education discretion is rewarding enough.

"I was going to consider myself lucky if I found out much of anything," says Carter. "Getting those offers was way beyond belief."

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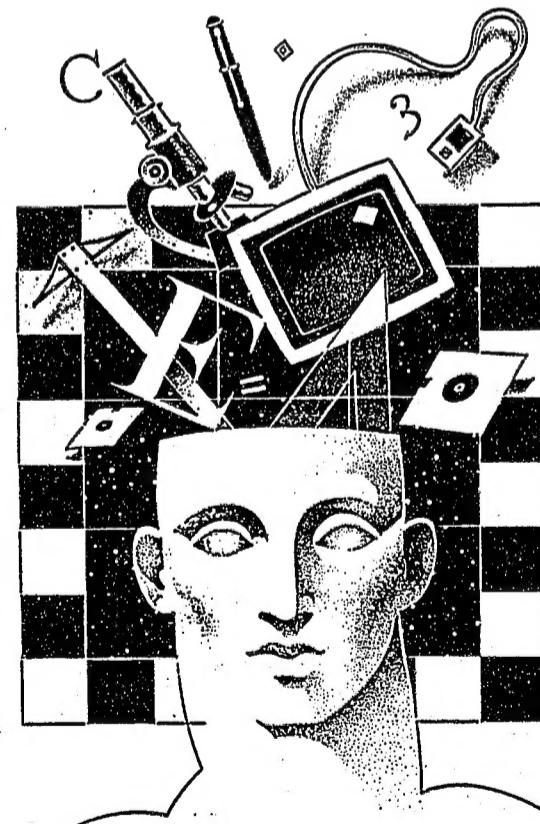
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Sports

By Tony Reinke

The UNO football team concluded the preseason last Saturday with a resounding thud. The 90-minute scrimmage included everything from surprises by freshmen and disappointments from seniors.

Here is how each part of the team fared in the final scrimmage.

Running backs

One positive for the Mavs was the play of Jay Uphoff. The freshman from Millard North rushed for 114 yards and a touchdown run of 79 yards.

Although he is listed fourth on the depth chart, Uphoff continues to compete. "I'm still trying to get a better feel for what the competition will be like," Uphoff said.

Senior Jermaine Hill had a subpar outing. Besides two fumbles, he gained just 15 yards rushing.

"There is no question that Jermaine is a big play maker," Behrns said. "That's why it is so disappointing to see him put the ball on the turf."

While Hill's numbers were not impressive, he said that he is physically ready. He added five pounds in the off-season and said he is ready for the season.

Quarterbacks

Sophomore Troy Kloewer led the team in passing with 170 yards including two touchdown throws. Kloewer is listed as the starting quarterback.

"I thought that Troy had a very solid scrimmage," Behrns said. "He got the ball in the hands of the players that needed to have it."

Back-up quarterback Ray Walker struggled through the final scrimmage. The junior connected on just five of 14 passes.

Tight ends

"If you are going to have a two-back offense with two wide receivers, the tight end will be very important," Behrns said. "If he doesn't perform well it will make other people struggle out there."

Todd Seters will be the starting tight end

for the Mavericks and he showed a lot of promise last Friday. The senior from Iowa caught four passes for 52 yards including a 25-yard touchdown catch.

"When you are a tight end you have to catch passes with linebackers on your back," Behrns said, "and I think that Todd did a great job in the scrimmage."

Receivers

One thing that Behrns said he was pleased with was the timely play of the receivers. They connected on three third-and-11 plays. One of the biggest reasons for their success was the play of junior Jake Young. He caught four passes for 70 yards including a touchdown.

But he, too, had trouble holding onto the ball.

"Jake is a big play maker," Behrns said. "It was really disappointing to see him put the ball on the turf like he did (last Saturday). Securing the ball is a mental thing, and we've got to overcome that."

Behrns has been pleased with the play of freshmen Tony Kreis and Ed Thompson.

Defense

"The defense needs a little work in the secondary," captain Kory Andreasen said. "I think the defensive line has been playing well along with the linebackers. It's a solid defense."

Behrns said he is excited about the play of several youngsters including Nate Tate, Ben Titus and Robert Brown, and he said that the secondary has been coming together this fall.

Kicking

"Right now our kicking game is struggling a little bit," Behrns said.

In fact the kicking game is composed of three freshmen and just one sophomore.

The team converted on just one of four extra-point attempts during the final scrimmage.

Although junior Lemar O'Neal sprained

his ankle during the scrimmage, Behrns said there are no serious injuries to report.

The team opens the 1995 season on Saturday vs. Wayne State.

"We need to spend this next week getting into a little better shape," Behrns said. "We are awful tired and that concerns me."

Scrimmage Stats

Scoring

- Seters 25 pass from Kloewer
- Uphoff 79 run
- Young 8 pass Kloewer
- Carpenter 45 run.

Rushing

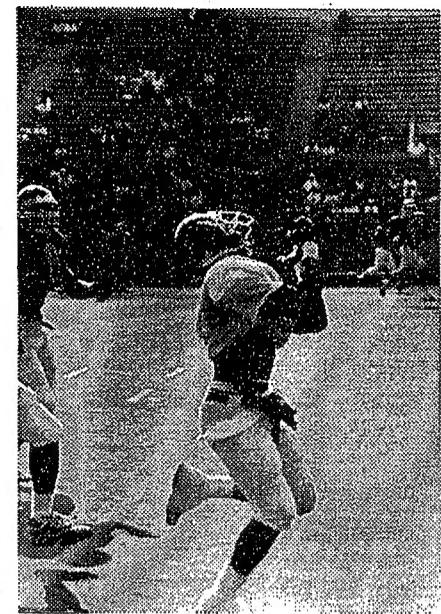
Uphoff 11-114, Cave 11-76, Carpenter 4-49, Sloboda 2-32, Walker 2-20, Hill 6-15, Weland 1-9, Kooy 2-0, Miller 3-minus 1, Kloewer 3-minus 15. Team 45-299.

Passing

Kloewer 10-18-0 170, Walker 5-14-0 64, Woodard 3-6-0 33, Miller 1-3-0 8. Team 19-41-0 275.

Receiving

Young 4-70, Seters 4-52, Meniweather 2-42, Kreis 1-25, Good 3-22, Contiglio 2-20, Sloboda 3-14.



—Tony Reinke

The Mavs' junior wide receiver, Jake Young, pictured above, broke loose in the secondary several times during the scrimmage. He made four catches for 70 yards and one touchdown.

Mavs to Face Depleted Wildcats in Season Opener

By Tony Reinke

Flashback: Sept. 3, 1994.

Pat Behrns' UNO head coaching debut kept going, and going, and going ...

It went on until the in-state rivals from Wayne State had accumulated 726 yards of offense and a 40-17 victory.

Leap forward: Sept. 2, 1995.

When a football team loses its complete offensive line, three of its top wide receivers, both running backs and several defensive starters, it's obvious the Wildcats are in for a long safari through the gridiron jungle.

This Saturday at the UNO Fieldhouse, Wayne State Head Football Coach Dennis Wagner will embark on, what should be, an interesting journey.

Quarterbacks

For Wagner, in his seventh season with WSU, the success of his team will rely on the shoulder pads of sophomore Jared Hendershot.

Hendershot accumulated 1,461 passing yards as a part-time quarterback last year as a freshman.

Wide receivers

NFL draft pick Byron Chamberlain, taken by the Denver Broncos in round seven, led the team in receiving yards last year. The top four receivers graduated, leaving plenty of room for senior Lamart Cooper.

Cooper accumulated just 301 receiving yards in '94 but gained 1,127 all-purpose yards.

The Wildcats signed three transfers to fill the receiver voids. They include Descaro Hester, Chris Stone and Kevin Swayne.

Running backs

Another position taking a big hit due to graduation was the offensive backs. One thousand yard rusher Lamont Rainey and three of the Wildcats' other top rushers are gone.

Wagner will rely on Cooper and transfers Marus Bishop and Raymond Taylor for the bulk of the rushing responsibilities.

Special teams

Punter Brad Fitzke had his trouble last season, and kicker Andy Von Dollen graduated.

Last season Cooper averaged 27.1 yards-per-kickoff.

Defense

Senior Jon Adkisson is a strong contender for defensive player-of-the-year. The 6-foot-1-inch, 220-pound linebacker led the team last year with 109 total tackles including two sacks.

It will be a homecoming for senior deep back Lamont Gilchrist. The track star from Omaha North transferred to WSU from UNO this past summer. Gilchrist was named UNO's outstanding back in 1994 and will see considerable playing time in the backfield.

This team has several weaknesses, especially with depth. Although it lost 28 letter winners from last year's 7-3 season, Wagner is still content that the football program at WSU is going to be successful.

Wagner was quoted by the *Omaha World-Herald* as saying, "We believe that our program is at the point that we'll never have a losing season again," he said. "For us, 7-3 is only a good year and 10-0 is a great one."

Sports fans will find out Saturday. Kickoff is 7 p.m. at Caniglia Field.

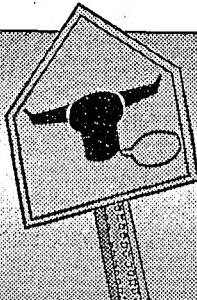


—Tony Reinke



—Tony Reinke

Mavs freshman Jeff Herdizina, No. 7 pictured above, jumps for joy, while senior Jermaine Hill, No. 5 above, reaches for the ball. Sophomore Demetrius Richards, No. 42 in foreground of left photo, tries to elude tackler Jay Uphoff, No. 25 in background of left photo.



TALKING BULL

with Sparky the sports guru

'Athletic Department Needs to Fix Before it Adds'

Walking high school recruits through the Mavs' Fieldhouse facilities must paint a vintage image from the great "Ice Bowl" of the Vince Lombardi era.

A historic landmark.

Let's pump the weight room for beginners. Hunkered down underneath the west bleachers of Caniglia Field, this closet is smaller than the muscle emporiums found in Omaha-Metro high schools. Not only is there a lack of space, but there's a serious iron deficiency in the athletes' diet. Only a splash of squat, bench press and power clean racks cover the floor of this weight room. As many Maverick miles this facility endures every year, this power plant of UNO athletics needs a serious overhaul.

Another work horse in need of a new stable is two-time NCAA Division II National Wrestling Coach Mike Denney. The Mavs brought home the 1991 National Championship, and the tradition continues in the wrestling ranks with consistent top 10 finishes at the national tournament, second last year only to North Central Conference powerhouse Central Oklahoma.

At the University of Central Oklahoma, the Broncho's wrestling room makes even the U.S. Olympic team drool. An entire building with wall-to-wall wrestling mats, a weight room and its own identity. The

Mavs wrestling team deserves at least a window to look out at its bright future. A new facility, or at least a remodeled wrestling room, could only deal more aces to an already stacked deck.

Another home improvement project for Tim "the tool man" Taylor and his buddy Al lies in UNO's second oldest barn — the UNO Fieldhouse. A fresh coat of latex paint and new drapes couldn't help this eyesore. The addition of a new lighting scheme and wallpaper, something other than brick red, would do some justice to this campus landmark. As far as corralling the masses of fans that stampede into the parking lot for games, not to mention the daily migraines students suffer parking on campus in the morning, build a parking structure that runs upward, not a flat slab of concrete.

With some of these "makeovers" looming around the locker rooms, a construction crew hasn't been spotted anywhere near the Fieldhouse. In the recent inauguration of UNO's third athletic director in three years, the possibility of Division I hockey skating onto the UNO athletic program surfaced along with women's swimming and soccer.

At a program still suffering from the slap shot of 1985 budget cuts to the athletic department, home improvements should be on center ice.

Editor's Note: "Talking Bull" with Sparky, the sports guru, is a new Tuesday *Gateway* sports feature and contains the opinion of the author. Any comments and questions are welcome and should be directed to the editor of *The Gateway*.

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August 28

through

September 22

Olympics Won't Let Sleeping Dogs Lie

By College Press Service

ATHENS, Ga. (CPS)—When it was announced that University of Georgia's Sanford Stadium was to host Olympic soccer in 1996, everyone expected there would have to be some changes.

But exhuming the remains of past mascots?

In order to accommodate the wider field needed for soccer matches, the famed stadium hedges will be uprooted (to be later replaced with new hedges grown from clippings of the originals), and the southwest and northwest corners of the stadium will be expanded.

But nestled in the concrete on the west side of the south stands are the resting places of Ugas I through IV. The caskets and memorial plaques of the famed mascot bulldogs, who have been serving the university in sequence since 1955, will be moved across the southwest tunnel to the wall of the west end zone seats.

While exhuming and re-memorializing the four Ugas (which is short for University of Georgia) is an inconvenience necessitated by the Olympics, the Athletic Department also is looking at the move as an opportunity.

"We are going to have the new memorial,

which will look better, be more attractive and be better laid out," said Tony Cushingberry, director of facilities for the Athletic Department.

"Right now, we have some chemical bleeding through on the plaques," he said. "We're going to have nicer looking stones, and some more attractive, healthier plants with them."

The first four of five rows of the southwest stands will become access steps for the rest of the stands. The Atlanta Committee for the Olympic Games is paying for all renovations of Sanford Stadium to accommodate the Olympics.

But bulldog fans already irked by the transplanting of the hedges shouldn't view the moving of the mascots as a defamation of Georgia tradition. The remains have only been in their current location since 1991, when the addition of west end zone stands forced them to be moved from their graves near the west entrance.

And any bulldog fan who worries that the Uga line might be replaced should take note: the Athletic Department is setting aside space in the new memorial area for Ugas well into the next century.

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The shuttle bus is running between Ak-Sar-Ben and the UNO campus beginning at 6:30am Monday through Friday when classes are in session, starting August 21, every fifteen minutes or less.

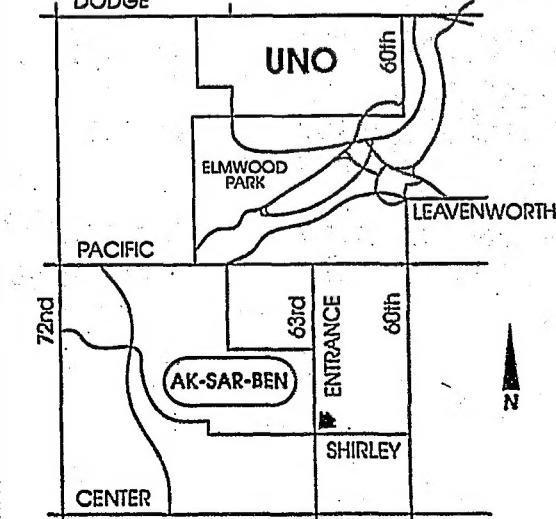
The last bus departs campus at 6:00pm for Ak-Sar-Ben. Access to Ak-Sar-Ben is through the 63rd & Shirley St. gate and the buses will load/unload in the gate area. The shuttle buses are accessible to the disabled.

Parking permits are not required when parking at Ak-Sar-Ben.

The shuttle service is also available for Faculty and Staff use.

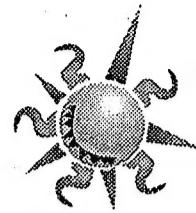
The possession of a parking permit does not guarantee a legal parking space on campus.

All questions should be directed to Campus Security at 554-2648.



Weekday Weather

Tuesday

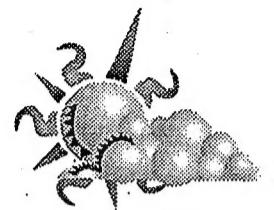


forecast courtesy of KETV, Channel 7

No break from the heat.

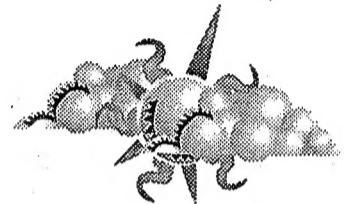
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97° 72°

Thursday



68° 68°

Normals

82° 60°

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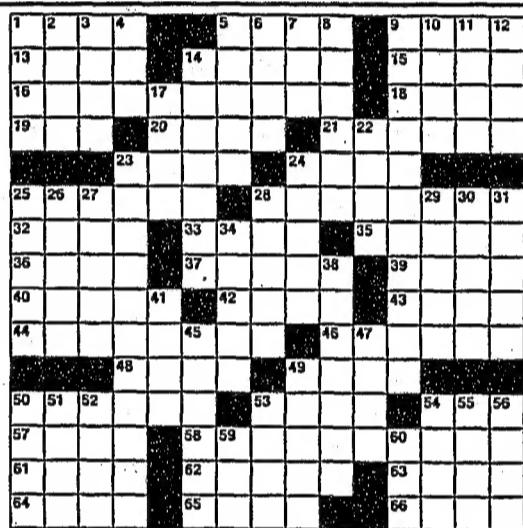
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THE Crossword

ACROSS

- Put on, as weight
- Dressed
- Inclined way
- mater
- Approving cry
- At any time
- Vanished into thin air
- Mention
- On the — (feeling)
- A portion of
- Like some photos
- Quick pace
- Watched
- Educate
- Sit on the fence
- Mortgage, e.g.
- Humorist
- Bombeck
- Tempress
- Burden
- Condescend
- Amphibian
- Suit part
- Toward shelter
- dixit
- Capitivate
- Shut
- The Beehive State
- Musial of baseball
- World Cup game
- Strikebreaker
- Baste
- Touch on
- Blip's locale
- Timber wolf
- Gems
- "Exodus" author
- Salty drop
- Roused from sleep
- Agreement



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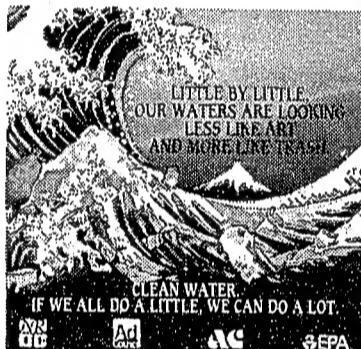
DOWN

- Celt
- Thomas — Edison
- Muslim prayer leader
- Rest
- Charley horse
- Like a laggard
- St.
- Dickens' Artful
- Overhaul
- Rara —
- N.Y. team
- Victim
- Cooked a certain way
- Christiana, nowadays
- Pastures
- Boulder
- Actors' place
- Declivity
- Schwarzenegger role
- Hangout
- Show pleasure
- Lets fall
- Certain contract
- Stopped
- Get to
- Delightful drinks
- Cloy
- Kind of escape
- Research places
- Climb
- Dry wit
- Orchestra member
- Hall neighbor
- Pierre's state: abbr.
- Marsh bird
- "Iliad," e.g.
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- Mil. address part
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Supervising court-ordered visitations between the parent(s) and children that are involved with the Nebraska Department of Social Services. Issues include physical/sexual abuse and neglect. Employee would also assist families in complying with court-ordered goals including independent living, time and money management, parenting skills, etc.

minimum requirements

60 hours of college credit with a minimum of 24 hours in social sciences (social work, psychology, sociology, or a related field). Applicant must be at least 20 years of age, have a reliable insured car and a clean driving and criminal record.

This is a part-time position that includes weekday evening and weekend hours. Starting pay is \$7.00 per hour.

The training classes will be held weekday evenings from 5:00pm to 10:00pm, for one week. Approximately 5 hours of field observation will be required. At the conclusion of training, each employee will receive a certificate from the State of Nebraska.

To schedule an interview, contact John or Michael at 399-8881. M-F 8:30 a.m.- 5:00 p.m. VISINET, INC is an equal opportunity employer.

•From Changes, page 1.

part because there are not many similar programs at other schools.

Weber said many companies are looking for people who are able to deal with telecommunications.

Chancellor Weber appointed an information, science and technology task force in January 1995.

The task force, consisting of UNO faculty and Omaha business leaders, was asked to determine how an information, science and technology program would benefit the Omaha community. It was also asked to develop a plan to implement the program.

A March 1995 report submitted to Chancellor Weber by the IS & T task force suggested that an information science and technology program should be both interactive and responsive to business and industry. The report also suggested that the program should produce marketable graduates, be able to respond to new trends in technology, and be recognized for world-class programs. The IS & T program is to occupy part of the proposed engineering building. Recommendations for structure and curriculum for the academic program are being prepared. These include increased applied research, new graduate offerings,

new undergraduate offerings and enhanced university-business relationships.

Dick Flynn, dean of the College of Education, was appointed by Chancellor Weber as special assistant to the chancellor and director of information science and technology. The appointment took effect April 1, 1995.

•From Regents, page 1.

regardless of the economic cost, whether it be for the individual or the taxpayers, is worth it in the long run.

"I don't believe that the social investment in higher education is too high. Part of the American promise is to enable people so they can make better lives for themselves. What the money is buying is of world-class quality."

An investment in education is an investment in the future of America, Karelis said.

"If you spend \$1 on financial aid, that \$1 is a good public investment, with ratios of around \$4 or \$5 returned."

The goal of the regents was not to come up with a solution for the dilemma of rising costs, but, instead, to get issues and ideas on the table for discussion.

"We are unsure about what the regents want to do next," Mudd said. "Right now, it is good food for thought."

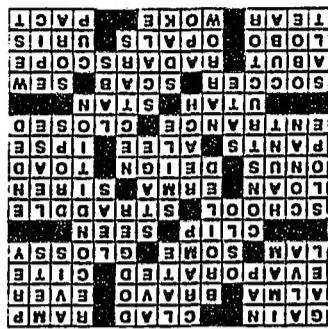
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